



INSPIRE ATA
APPRENTICESHIPS



EARLY YEARS PRACTITIONER LEVEL 2

As an Early Years Practitioner (EYP), you'll interact daily with parents, children, and a variety of professionals such as health visitors and social workers. Immerse yourself in the daily activities by assisting child-led initiatives, promoting learning through play, and working closely with a dynamic team to guarantee the security and well-being of each child. As an EYP apprentice, your responsibilities will include participating in observation, assessment, and care duties while collaborating with parents and professionals. You'll play a crucial role in identifying potential hazards to ensure the safety of children.

WHY CHOOSE INSPIRE ATA?

We work with high-quality training providers to deliver a wide range of training programmes through a blended learning approach that is tailored to each learner's needs. Inspire ATA recruits and employs each apprentice on behalf of the "host" client, enabling us to offer additional support and a better experience for both apprentice and client. We can also offer flexi-job apprenticeships which means we are able to offer short term contracts and other non-standard employment models.

TOTAL DURATION: 15 MONTHS

PRACTICAL PERIOD: 12 MONTHS

EPA PERIOD: 3 MONTHS

EPA ORGANISATION: ACTIVEIQ

**ASSESSMENT METHOD: PROFESSIONAL DISCUSSION
UNDERPINNED BY PORTFOLIO,
KNOWLEDGE TEST**

DUTIES:

- Collaborate with colleagues, parents, and professionals to meet each child's needs.
- Use play to support children to understand and encourage healthy life choices.
- Identify and report safeguarding and child protection concerns.
- Engage in self-reflection and professional development.
- Ensure children's safety, hygiene, and a clean environment.
- Work with parents to enhance children's outcomes and wellbeing.
- Plan and organise activities to support children's learning.
- Communicate with children to support their development.
- Maintain accurate records of children's needs and progress.
- Support the wellbeing of all children, including those with additional needs.



EARLY YEARS PRACTITIONER LEVEL 2

KNOWLEDGE

- Understand policies for child protection, online safety, and reporting incidents. Adhere to legal requirements for health and safety.
- Understand development patterns, recognise signs of concerns, and communicate effectively with children.
- Implement statutory frameworks for learning and development. Promote healthy lifestyles, follow guidance for special needs, and collaborate with colleagues and parents.
- Recognise roles and ethical behaviours, access policies, and value continuous improvement and professional development. Understand roles of other agencies and professionals, and prioritise the voice of the child and parental engagement.

SKILLS

- Guide children through transitions and safeguard against various types of abuse, ensuring a secure environment.
- Identify and manage risks, practice infection prevention, and foster personal safety and hygiene for children.
- Promote healthy lifestyles, balanced diets, and respectful care routines such as nappy changing, identifying illnesses etc. tailored to children's development.
- Communicate effectively, support language and developmental milestones, collaborate with colleagues, professionals, agencies, and parents to meet children's needs, encouraging parent involvement in care and learning.
- Use feedback and supervision for professional growth.

BEHAVIOURS

- Provide the best quality childcare daily, identifying opportunities for each child's development.
- Build trust through ethical, empathetic, and confidential work, maintaining professional standards and serving as a positive role model.
- Work effectively with colleagues, parents and professionals, showing commitment to improving outcomes for children through inspired and child-centered care and education.
- Ensure equal opportunities for all children, considering differences and adhering to fundamental British values.
- Practice as a reflective practitioner committed to continuous professional development, adhering to legislation, policies, and procedures with a positive disposition.

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